

## MUST DO WEEK OF MARCH 30 – April 8, 2020

### Monday, March 30 and Tuesday, March 31

RELIGION	<p><b>Objective:</b> to describe a parable as a story with a hidden meaning told by Jesus to explain that Jesus loves sinners to explain when they do wrong, Jesus still loves them</p> <p><b>Monday</b></p> <ul style="list-style-type: none"><li>- <b>Read</b> to child -<b>The Parable of the Good Shepherd</b> <a href="https://www.biblewise.com/kids/read/older/the-good-shepherd.php">https://www.biblewise.com/kids/read/older/the-good-shepherd.php</a></li><li>- <b>Watch</b> YouTube video <a href="https://www.youtube.com/watch?v=Pu7L0ZwAJ0o">https://www.youtube.com/watch?v=Pu7L0ZwAJ0o</a></li><li>- <b>Read</b> pgs.147 and 148, 149</li><li>- <b>Scroll</b> to bottom of the Must Do pages, follow directions to make your own sheep</li></ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"><li>- <b>Read and discuss</b> pgs. 150 - 152</li></ul>				
READING	<ul style="list-style-type: none"><li>- <b>Watch:</b><a href="https://www.youtube.com/watch?v=6NKs3kIP2ak&amp;list=PLs2YSMGAAM4I6rJkp7X_U1VhpysU8THSj&amp;index=7">https://www.youtube.com/watch?v=6NKs3kIP2ak&amp;list=PLs2YSMGAAM4I6rJkp7X_U1VhpysU8THSj&amp;index=7</a> – ow - long /o/</li><li>- and <a href="https://www.youtube.com/watch?v=6NKs3kIP2ak&amp;list=PLs2YSMGAAM4I6rJkp7X_U1VhpysU8THSj&amp;index=7">https://www.youtube.com/watch?v=6NKs3kIP2ak&amp;list=PLs2YSMGAAM4I6rJkp7X_U1VhpysU8THSj&amp;index=7</a> - oa long /o/</li></ul> <p><b>Sheet 1.4.3 A Trip to Washington</b></p> <ul style="list-style-type: none"><li>– <b>Read</b> words – long /o/ ow, oa, o_e High-frequency words Three-letter consonant words</li><li>- <b>Go</b> to your group page on Mrs. O’Brien page for instructions Sloths, Butterflies, Puppies, or Jaguars</li><li>- <a href="https://www.saintjameschool.org/~mobrien@saintjameschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameschool.org/~mobrien@saintjameschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a></li><li>- <b>Complete</b> Rding. packet pgs. 441 and 442 in packet</li></ul>				
MATH	<p><b>Objective:</b> identify and sort solid figures (shapes) identify real-world objects shaped like solid figures</p> <ul style="list-style-type: none"><li>- <b>Watch</b> <a href="https://www.youtube.com/watch?v=KdkPbcvvyio&amp;t=58s">https://www.youtube.com/watch?v=KdkPbcvvyio&amp;t=58s</a></li><li>- <b>Blue Copybook Scavenger Hunt</b> – fold a page into 4 sections top of these words at the top, one word/column</li></ul> <table><tr><td>Rectangular prism</td><td>cube</td><td>cylinder</td><td>cone</td></tr></table> <ul style="list-style-type: none"><li>- <b>Find</b> as many real object in your house that are shaped like each solid figure and write them under each column <b>Parent</b> - Take picture and place in grade sheet</li><li>- <b>Complete</b> pgs. 307 and 308</li></ul>	Rectangular prism	cube	cylinder	cone
Rectangular prism	cube	cylinder	cone		

<b>HAND-WRITING</b>	<ul style="list-style-type: none"> <li>- <b>Complete</b> Geometry Words – words like solid shapes, cylinder, etc.</li> <li>- <b>Found</b> on eLearning page on website <a href="https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a></li> </ul>
<b>Typing</b>	<ul style="list-style-type: none"> <li>- <b>Practice</b> typing – 10 – 15 minutes daily or every other day</li> </ul>
<b>WORD-STUDY</b>	<ul style="list-style-type: none"> <li>- <b>Cut, Sort, Make</b> Headers on Paper</li> <li>- <b>Categorize</b> Words and try to spell them</li> <li>- <b>Complete</b> Rainbow Spelling – blue copy book (if you haven't finished)</li> <li>- <b>Parents</b> place + on Google doc grade sheet in your child's Google folder</li> </ul>

## Wednesday, April 1 and Thursday, April 2

<b>RELIGION</b>	<p><b>Objective:</b> to describe how Jesus was honored as a king on Palm (Passion Sunday) to identify the “Holy, Holy, Holy Hosanna in the Highest” words during Mass as an expression of our desire for Jesus to be king of our hearts</p> <ul style="list-style-type: none"> <li>- <b><u>Wednesday</u></b></li> <li>- <b>Watch</b> YouTube video – The Story of Easter 26 minutes ***3 or 4 Ads in video interrupt story every 5 to 7 minutes, FYI I heard the phrase “Oh, God” spoken as an expression once in the first ad <a href="https://www.youtube.com/watch?v=0PSgoPdKQFQ&amp;t=1241s">https://www.youtube.com/watch?v=0PSgoPdKQFQ&amp;t=1241s</a></li> <li>- <b>Read and discuss</b> pgs. 167, 168, 169</li> <li>- <b><u>Thursday</u></b></li> <li>- <b>Read</b> about Holy Thursday in the Bible: <i>Luke 22:1 -19, Matthew 26:26-29</i></li> <li>- <b>Read and discuss</b> pg. 170, 171</li> </ul>
<b>READING</b>	<ul style="list-style-type: none"> <li>- <b>Practice</b> saying words on 1.4.3 sheet</li> <li>- <b>Go</b> to your group page on Mrs. O’Brien page in Sloths, Butterflies, Puppies, and Jaguars <a href="https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a></li> <li>- <b>Complete</b> Rding. Packet pgs. 443,445. 446, 449, 450. and read pg. 444</li> </ul>
<b>MATH</b>	<p><b>Objective 1:</b> identify and classify solid figures and their properties <b>Objective 2</b> to identify plane shapes that are flat surfaces of solid figures</p> <ul style="list-style-type: none"> <li>- <b>Go</b> to my webpage Math Page – <u>Solid Figure (shape) and Their Properties</u> pages 309 and 310</li> <li>- <b>Cut</b> out labels: faces, edge, vertex, flat surface, curved surface</li> <li>- <b>Find</b> one cube, one rectangular prism (not a cube), one cylinder, sphere *optional triangular prism</li> </ul>

	<ul style="list-style-type: none"> <li>- <b>Place</b> labels on each property of each solid figure <b>Complete</b> pages 309 and 310</li> <li>- <b>Watch</b> YouTube video for pgs. 311 and 312 and 315, 316</li> <li>- <a href="https://www.youtube.com/watch?v=Pn9gRvHas-k&amp;t=20s">https://www.youtube.com/watch?v=Pn9gRvHas-k&amp;t=20s</a></li> <li>- <b>Now, cut</b> out labels – Triangle, rectangle, circle, square</li> <li>- <b>Label</b> flat surfaces of the real objects</li> <li>- <b>Complete</b> pgs. 311, 312 <i>Parent take pictures and place in Grade Sheet</i></li> </ul>
<b>HANDWRITING TYPING</b>	<ul style="list-style-type: none"> <li>- <b>Lenten Words</b> – sheet found on eLearning page in my website</li> <li>- <b>Practice</b> typing – 10 – 15 minutes daily or every other day</li> </ul>
<b>Word-Study</b>	<ul style="list-style-type: none"> <li>- <b>Spell and Categorize</b> words</li> <li>- <b>Finish</b> Rainbow Spelling</li> <li>- <b>Write</b> words in ABC order (blue copybook)</li> </ul>

Friday, April 3	
<b><u>Religion:</u></b>	<b>Play Stump The Shepherd</b> <a href="https://games.loyolapress.com/sts_g1_u3">https://games.loyolapress.com/sts_g1_u3</a> <b>Read and discuss</b> pages 172 - 174
<b><u>Can Do</u></b>	<b>Go</b> to my website <b>Write</b> a card or send an email to someone who may be lonely.
<b>Nursing Homes:</b> Kensington Nursing Home 700 W. Broad Street Falls Church, VA 22046	<b>Chesterbrook Residences</b> 2030 Westmoreland St. Falls Church, VA 22043

	Monday April 6 and Tuesday April 7	
<b>RELIGION</b>	<b>Objective:</b> to describe the Stations of the Cross and Identify the suffering of Jesus depicted in the first three stations <b><u>Monday</u></b> <ul style="list-style-type: none"> <li>- <b>Go</b> to the Stations of the Cross booklet and remove pages (found in the back of the book <i>AFTER</i> pg. 287)</li> <li>- <b>Take Chapter 19 Test</b> - <a href="https://isr.loyolapress.com/col_g1_s19">https://isr.loyolapress.com/col_g1_s19</a>  <i>Parents – email test to me, the test directs you to do this</i></li> </ul>	

	<ul style="list-style-type: none"> <li>- <b>Tuesday</b></li> <li>- <b>Read and discuss</b> pg. 241</li> <li>- <b>Do</b> Jesus Jigsaw Puzzle <a href="https://games.loyolapress.com/js_g1_u3">https://games.loyolapress.com/js_g1_u3</a></li> </ul>	
<b>READING</b>	<ul style="list-style-type: none"> <li>- <b>Practice</b> saying words on 1.4.3 sheet</li> <li>- <b>Go</b> to your group page on Mrs. O'Brien page - Sloths, Butterflies, Puppies, and Jaguars</li> <li>- <a href="https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a></li> <li>- <b>Complete</b> Rding. Packet pgs. 451 and Phonics Story, 452, 453, 455, 456</li> </ul>	
<b>MATH</b>	<p><b>Objective 1:</b> to make and read horizontal and vertical bar graphs to identify attributes of plane and solid figures</p> <p><b>Objective 2:</b> to identify solid figures that can roll, slide and stack to sort and classify solid figures by ways in which they move</p> <p><b>Objective 1</b>     <b>Complete</b> pages 313 and 314 (children know how to to complete bar graphs) Use your real objects with labels to help you</p> <p><b>Objective 2</b>     - <b>Watch</b> YouTube video again pages 315, 316 <a href="https://www.youtube.com/watch?v=Pn9gRvHas-k&amp;t=20s">https://www.youtube.com/watch?v=Pn9gRvHas-k&amp;t=20s</a></p> <p>- <b>Practice</b> stacking, rolling, and sliding real solid figure objects</p> <p>- <b>Complete</b> pages 315, 316</p>	
<b>HANDWRITING TYPING</b>	<ul style="list-style-type: none"> <li>- <b>Complete</b> Assignment 3 – found on eLearning page</li> <li>- <b>Practice</b> typing – 10 – 15 minutes daily or every other day</li> </ul>	
<b>Word-Study</b>	<ul style="list-style-type: none"> <li>- <b>Spell and Categorize</b> words</li> <li>- <b>Finish</b> ABC order (blue copybook)</li> <li>- <b>Write</b> 5 sentences (6 words/sentence) using your word-study words</li> </ul>	

## Wednesday, April 8 and April 9

<b>RELIGION</b>	<ul style="list-style-type: none"> <li>- <b>Read</b> and discuss pg. 242</li> <li>- <b>Say</b> decade of Sorrowful Mystery (found of Religion page of my website)</li> </ul>	
<b>READING</b>	<ul style="list-style-type: none"> <li>- <b>Go</b> to your group page on Mrs. O'Brien page: Sloths, Butterflies, Puppies, and Jaguars –</li> <li>- <b>Take TEST TODAY</b></li> </ul>	

	<a href="https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a>	
<b>MATH</b>	<b>Objective:</b> to check for understanding of concepts taught this week <b>Take test</b> <b><i>Parents record scores in Grade Sheet</i></b>	
<b>HANDWRITING TYPING</b>		
<b>Word-Study</b>	<ul style="list-style-type: none"> <li>- <b>Find Test</b> on Group webpage  <a href="https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7">https://www.saintjameesschool.org/~mobrien@saintjameesschool.org/mrs-obrien-s-outstanding-otters-rm-1-7</a> </li> <li>- <b><i>Parents – please enter grade on Google grade doc in your child’s Google doc folder</i></b></li> </ul>	

## 1. Make a Cotton Ball Sheep Picture



To draw the sheep, go to: <https://www.youtube.com/watch?v=rAgBdvTMjvg>

Have your child color the picture first and then glue cotton balls, fiberfill, popcorn, noodles painted white, or crinkled up white tissue paper onto the sheep's body.

This craft can be made two different ways. You can print out the pattern of the whole sheep and just have the children glue on the materials. This works okay but they tend to cover up parts of the head with the cotton. You can also print out the body and head patterns separately.

When the children are all done gluing the cotton on, then they glue the head pattern on top of the cotton as shown in the picture above.

